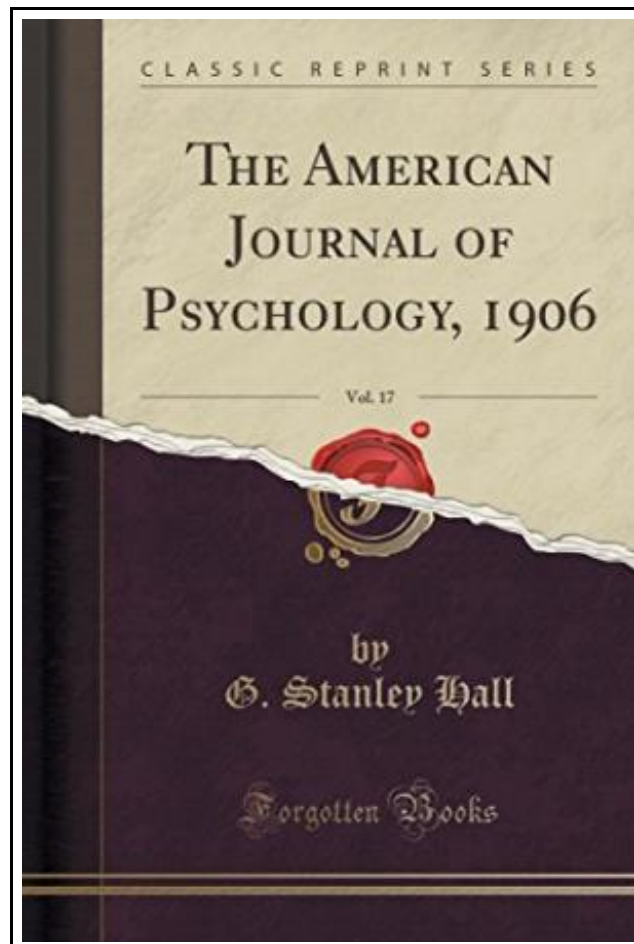


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Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The American Journal of Psychology, 1906, Vol. 17 It is my purpose in the following paper to present the results of an experimental study of the simple processes of addition, subtraction, multiplication and division. These processes have been studied as they take place in the minds of that large class of people whose dealings with numbers in the ordinary affairs of life do not involve a high degree of practice. The study is therefore an inquiry into the psychology of the processes of adding, subtracting, multiplying and dividing as practically unchanged products of primary education. In the experiments that follow eight fellow students in the Department of Psychology at Clark University (Drs. Fred Kublmanu and Edmund B. Huey; Messrs. F. A. Lombard. L. M. Tertnan, J. R. Jewell, A. A. Cleveland, W. F. Book, T. Kama) together with the writer, have served as subjects.1 All are college graduates, but without special mathematical training. Kn. is strongly visual and auditory in mental type, H. is strongly motor but visualizes fairly, L. is slightly more auditory than visual but also has relatively strong visual and motor imagery; he is strongly impressed with the exactness of the numerical processes. T. and B. are predominantly motor with auditory imagery prominent, visual less so. J. is strongly motor; auditory imagery very prominent, visual exceedingly weak; has had experience in book keeping. C. is predominantly visual; motor and auditory imagery also prominent; has had experience as a primary school teacher and some as a book-keeper. Bk. is strongly motor; auditory and visual imagery less pronounced; recalls looking up answers in the back of the book. In later experience this lack of...



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